



**THE POWER OF STUDENT TEAMS**

... ignore useful negative feedback	... learn from criticism	Academic teaming creates a classroom environment of constant feedback, where students push each other's thinking and learn to give constructive criticism.
... feel threatened by the success of others	... find lessons and inspiration in the success of others	Academic teaming creates a culture of collaboration, rather than competition. Students learn to support each other and celebrate their team's success.

Adapted from Dweck (2006, p. 263). Please note: the fixed mindset descriptions (left column) and growth mindset descriptions (middle column) are the work of Dweck; the alignment of these descriptions to student-led academic teaming (right column) was done by the authors of this book, independently of Dweck.