

THE POWER OF STUDENT TEAMS

<p>9. Ensure Consistency of Expectations and Understanding of Proficiency</p> <p>Expectations of learning targets and rigor are moderated with all students being held to the same high standards, including demonstrating mastery and fluency in the foundational skills.</p>	<p>Academic teaming allows all students to experience rigorous instruction with clear expectations.</p> <p>Students who may not have previously been active participants in their own learning are able to access learning targets with their academic teams through high teacher expectations, consistent support, and multiple chances to demonstrate proficiency. All students can experience rigorous learning and frequent feedback through academic teaming.</p>
<p>Adapted from Sturgis & Casey (2018). Please note: the nine principles and their descriptions (left column) are the work of Sturgis & Casey; the alignment of these principles to student-led academic teaming (right column) was done by the authors of this book, independently of Sturgis & Casey.</p>	

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