

THE POWER OF STUDENT TEAMS

TABLE 1.1. Continuum of core instruction

← Core Instruction Continuum →		
<i>Teacher-Centered Direct Instruction</i> (low) ←→ (high)	<i>Teacher-Led Student Groups</i> (low) ←→ (high)	<i>Student-Led Academic Teams</i> (low) ←→ (high)
Dominant method is lecture with independent practice. Students may sit together but work independently on tasks. Occasional pairing or grouping may augment the heavily lecture-dependent style.	Blended teaching and grouping, with equal emphasis on direct instruction and teacher-led student groups to learn and process content.	Student-led academic teams are the major part of the lesson, with supporting direct instruction to scaffold learning and then releasing the tasks to the student teams to learn, process, analyze, and create. Teams become the engine of peer learning. Teacher takes on role of master facilitator.

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