

High School ELA Task Example

Standard: 910.RI.1.3

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Learning Target:

Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Success Criteria:

- Determine the central idea and the specific ideas that shape and refine that central idea
- Analyze how the author organized and developed and connected an analysis or series of ideas

Task:

Use the text set sources *The Assassination of Julius Caesar* by Suetonius Tranquillus and Shakespeare's *Julius Caesar* excerpt to analyze how an author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

Independent Task:

Prepare your evidence for the task to bring to the team.

Team Task:

Have a team discussion by explaining and justifying your thinking about the differences in the texts' organization, development, and connections.

Micro-intervention questions:

If students are not attending to key aspects of the text that relate to achieving the standard.

- How does the structure of the texts support the author's purpose?
- Why do both articles mention omens?
- How does the era of the texts contribute to the differences in the texts?

Independent Task:

Complete an "I used to think, but now I think..." to explain how your thinking related to the Learning Target and Success Criteria changed as a result of the team discussion.