Kindergarten Science Lesson

Topic: Living Things | Standard: SC.K.L.14.3

Observe plants and animals. Describe how they are alike and how they are different in the way they look and the things they do.

RI.K.1

Ask and answer questions about key details in the text.

RK. K.2

Identify the main point and retell key details of the text.

RI. K.3

Describe the connection between two individuals, events, places or pieces of information in a text.

RI.K.4

Actively engage in group reading activities with purpose and understanding.

W.K.2

Use a combination of drawing, dictating and writing in which they name what they are writing about and supply information on the topic.

SLK.5

Add drawings and other visual displays to descriptions as desired to provide additional details.

Anchor Text:

What do Living Things Need?

Lesson:

Teaching Point 1: Read aloud (RI.K.1 and RK. K.2) As we read the book, listen for what living things need.
Scaffolding Task: What did this book teach you about living things? (Partner discussion structure)

Teaching Point 2: On the page, ask if the word "protection" is familiar. Model (think aloud) how to ask and answer questions about unknown words.
Scaffolding Task: Student partners practice the vocabulary task conversation about "space."

Teaching Point 3: SLK5 - Model what plant and animal living things need. (Use p.5: Living Things Need Water)
Scaffolding Task: Partners use specific pages in the text to draw and label on white board or paper what the plant or animal needs.

Teaching Point 4: R.I. K.3 and SLK.5 - What do plants and animals need?
Aligned Task: Students write words from the text on sticky notes describing what animals and plants need. Place sticky notes on a T-chart labeled plants/animals. Teams look at the T-chart, and describe how are they alike. Students will add information based on their prior knowledge/observation. Team discussion. In journal, students write individually record: Animals and plants need _____. *With more prompting and support*